OPEN SESSION:

LOCAL BUILDING PRACTICES AS A VEHICLE FOR BROADER IMPACT AND GREATER LOCALIZATION

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How can approaches based on existing local practices support localized and area-based responses as well as transition to recovery?
“People affected by a crisis are the first responders, starting their recovery process immediately after the shock; and they will continue to work on improving their lives regardless of external support. Most affected people, often between 80 and 90 percent, seek shelter and start to recover their homes with little to no external or formal assistance - they ‘self-recover’, relying on their own resources and knowledge.”

Care et al., 2022. Guidance for Supporting Shelter Self-Recovery
Local building Practices

- **Intangible dimension** of a construction or a settlement produced by humans to live, work, thrive, etc.
- Connected with the **environment**.
- Genesis and evolution closely linked to the environment and to the **history** of each territory.
- Related to **social, economic and cultural** aspects.
- **Related to the entirety of building practices** existing in a territory in each moment as several building practices can co-exist in one territory, including vernacular architecture, but also recently introduced practices.
- Related to each **phase of the building life cycle**: design, construction, use(s), maintenance, replacement, extension, adaptation, etc.
1. SHELTER RESPONSE PROFILES

2. METHODOLOGICAL GUIDES AND TOOLS FOR THE ASSESSMENT OF LOCAL BUILDING PRACTICES

https://craterre.hypotheses.org/999
SOME EXISTING TOOLS AND DOCUMENTS

3. COMPENDIUMS OF EXAMPLES OF LOCAL GOOD PRACTICES AND TECHNICAL SOLUTIONS

https://craterre.hypotheses.org/1774
4. PATHWAYS HOME: GUIDANCE FOR SUPPORTING SHELTER SELF-RECOVERY

https://self-recovery.org/care-international#6d1686d6-d69c-4f03-a944-2122c88a3be5
1. What are the values and limits of these tools?  
   + Can you identify other complementary tools?

2. How can responses have a better - greater impact? /  
   How to improve impact through responses that focus on LBPs?

3. How to involve academics into this approach for a better localized response?
THANKS FOR YOUR ATTENTION