

# Case study example – use of protocol: a timeline

### **Informing Choice for Better Shelter**

A Protocol for Developing Shelter and Settlement Information Education Communication (IEC) Resources



1st Issue (February 2019)

Global Shelter Cluster - Promoting Safer Building Working Group

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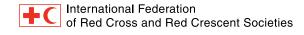


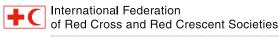
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Working group participants:













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### Post-crisis example

#### Note:

- some steps being undertaken concurrently
- communication both internally and externally occurs several times

| Week:                                                                               | 0        | 1       | 2 | 3       | 4       | 5       | 6 | 7 | 8       | 9       | 10      | 11 | 12 |
|-------------------------------------------------------------------------------------|----------|---------|---|---------|---------|---------|---|---|---------|---------|---------|----|----|
| Typhon Hits – North Luzon:                                                          | <b>\</b> |         |   |         |         |         |   |   |         |         |         |    |    |
| Step 0 – Forming the Technical Working Group (TWG)                                  |          |         |   |         |         |         |   |   |         |         |         |    |    |
| Step 1 – Understanding the context                                                  |          |         |   |         |         |         |   |   |         |         |         |    |    |
| External communication: release of basic IEC – how to use tail                      | ъ        | <b></b> |   |         |         |         |   |   |         |         |         |    |    |
| External communication: cluster press release – failure mechanisms seen             |          |         |   |         |         |         |   |   |         |         |         |    |    |
| Step 2 – Defining IEC preliminary objectives                                        |          |         |   |         |         |         |   |   |         |         |         |    |    |
| Internal communication: we need to communicate on X                                 |          |         |   | <b></b> |         |         |   |   |         |         |         |    |    |
| Step 3 – Identifying stakeholders and audiences                                     |          |         |   |         |         |         |   |   |         |         |         |    |    |
| Step 4 – Communication channel analysis                                             |          |         |   |         |         |         |   |   |         |         |         |    |    |
| Internal communication: this is how people want to be communicated with             |          |         |   |         | <b></b> |         |   |   |         |         |         |    |    |
| Internal communication: guidance on model house programmes                          |          |         |   |         |         | <b></b> |   |   |         |         |         |    |    |
| Step 5 – Developing detailed IEC for audience/stakeholder and communication channel |          |         |   |         |         |         |   |   |         |         |         |    |    |
| Internal communication: written release of detailed messages – draft                |          |         |   |         |         |         |   |   | <b></b> |         |         |    |    |
| External communication: radio phone-in talk shows                                   |          |         |   |         |         |         |   |   | <b></b> |         |         |    |    |
| Internal communication: basic draft of leaflet on messages for trialing in X area   |          |         |   |         |         |         |   |   |         | <b></b> |         |    |    |
| Step 6 – Developing the roll-out strategy and confirming IEC objectives             |          |         |   |         |         |         |   |   |         |         |         |    |    |
| External communication: posters and detailed leaflets on concrete blockwork houses  |          |         |   |         |         |         |   |   |         |         | <b></b> |    |    |
| Step 7 – Developing the monitoring, revision and evaluation frames                  | work     |         |   |         |         |         |   |   |         |         |         |    |    |