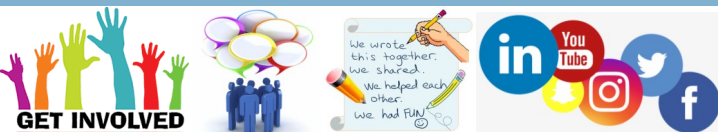


CHECKLIST

PARTICIPATION

- In your planning, have you applied Principle 3 and Standard 27, Minimum Standards for Child Protection in Humanitarian Action?
- Is there the opportunity to discuss decisions with children?
- Have you provided opportunities for children to participate at any stage of the process?
- Have you developed a plan for communicating decisions with children for a range of ages?
- Have you assessed the layout and implementation of other IDP camps from a child protection perspective?
- Are there opportunities to use social media to provide information or engage with children safely?



STANDARD 27: SHELTER AND SETTLEMENT AND CHILD PROTECTION



MINIMUM STANDARDS FOR CHILD PROTECTION IN HUMANITARIAN ACTION



These guidelines are to be read as a supporting document to the 'Minimum Standards for Child Protection in Humanitarian Action'

*Principle 3: Children's Participation
Standard 27: Shelter & Settlement & Child Protection*



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SITE PLANNING WITH CHILDREN

Guidelines for camp planning with children aged 0-18 years

AIM

Children displaced by disaster or conflict to be physically and mentally strong, resilient and healthy and for their experiences in temporary settlements to positively impact their mental and physical health and equip them with the skills to develop a more peaceful and sustainable world

To be read as a supporting document to the Minimum Standards for Child Protection in Humanitarian Action

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PLANNING + DESIGN

SITE PLAN

- Is the layout confusing and intimidating for children of **all** ages?
- Does the plan include child-focused infrastructure?
- Does the site plan create spaces where children can gather and play?
- Are child-focused areas they located in safe areas?
- Does the site plan create safe child-focused spaces near women-friendly spaces or areas where children may be idle such as while parents attend to other children's needs at WASH facilities?
- Is it easy to find the way home or to child-focused locations if children get disoriented?



SENSORY

- Are there ways for children to personalise and beautify their housing, streets and child-friendly spaces?
- Is the ground rocky?
- Are there areas that can be swept smooth for ease of traversing?
- Can children with disabilities easily navigate or connect with their environment in a positive way?
- Are there plants? Is it possible to create 'green' areas with some nature?
- Are children able to grow plants?

INFRASTRUCTURE

- Is WASH infrastructure child-friendly and easy for children of all ages to use? Eg. toilets can be scary and unsafe for children and can lead to open defecation or GBV
- Do WASH Facilities cater for adolescent girls?
- Do WASH Facilities have disposable systems & do they feel safe?
- Is there a community monitoring system to ensure safety of children when using WASH infrastructure?
- Are there designated safe spaces near WASH areas where children can wait for parents?
- Are there child specific WASH facilities children can use independently?
- Do drainage systems keep children's spaces and access dry?
- Will water gather in areas where children play?
- Are there opportunities to install wifi in child-friendly areas?



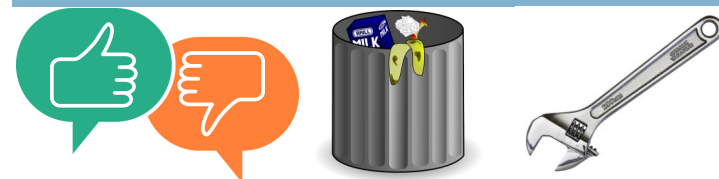
MOBILITY

- Are streets easy and safe to navigate?
- Is it easy for children to find their way home or to a safe place?
- Is there child-friendly wayfinding signage?
- Are there designated safe routes for children to attend WASH facilities, school and other child-focused infrastructure?

MANAGEMENT + USE

MONITORING + MAINTENANCE

- How easy is site maintenance?
- Are spaces and maintenance facilities such as waste disposal easily accessible and easy to maintain?
- How is the space maintained?
- Do children want more control over?
- Do they need regular assistance from adults?
- Who manages waste and clean-up of spaces?
- What is the process for organising repairs?
- How can children provide feedback on the function and safety of a place? Roads? WASH?
- How are children involved in the upgrade or removal of infrastructure or change of use of a place?
- Has children's safety increased or unintentionally decreased as a result of interventions?



USE

- Are spaces able to be safely used for a range of purposes? E.g. can a space be used for different types of sports at particular times or other activities?
- Are spaces located in such a way as to be safely usable at different times of the day or week?
- Will children of all ages, genders and beliefs feel